

From: Vankeerbergen, Bernadette
To: [Willging, Jennifer](#)
Cc: [Heysel, Garett](#); [Aski, Janice](#)
Subject: French 1101.51
Date: Tuesday, November 01, 2016 12:14:00 PM
Attachments: [image001.png](#)

Hi Jennifer,

On Tuesday, October 25, the Arts and Humanities 1 Panel of the ASC Curriculum Committee considered a proposal to offer French 1101.51 in a distance learning format. Both Janice and Garrett were at the meeting. Janice is the Chair of the Panel.

The Panel did not take a vote on this proposal. They would like the following points addressed first:

- The syllabus is not sufficiently adapted for a distance learning environment. There are even references to classroom meetings and in-person meetings. P. 1 of the syllabus refers to having at least a B- in the classroom prior to taking French I.I. Since French 1101.51 is the first French course in the series, there is no previous classroom experience. P. 4 tells students they are encouraged to “come in.”
- How will the Orientation Session happen? Will a video tape be made of the Orientation Session?
- The boilerplate “Trigger Warning” is neither adapted to a distance environment (it refers to leaving the classroom to take a water/bathroom break) nor to an I.I. environment (it refers to being respectful of one’s classmates).
- The syllabus includes pre-semester GEC language. With semesters, the university switched to the GE (so “GEC” should no longer be used) and the current goals and expected learning outcomes for GE Foreign Language courses are:

Goals:

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

In the same vein, the following sentence at the bottom of p. 2 should be deleted, “The 1101-1103 courses in French satisfy the foreign language requirement in the Skills category.”

Under semesters, with the GE, there is no longer a Skills category.

- Please provide a GE assessment plan for the distance learning delivery of this course.
- Use a new decimal for the distance learning version of I.I. Offering both the in-person and the distance learning versions of the course under the same .51 decimal will likely be confusing to students
- Please consult with Janice Aski about the distance learning submission of this course. Also consult with Glenn Martinez in CLLC for possible I.I. plans for all foreign languages.

So I will return the course via curriculum.osu.edu to enable the department to address the feedback of the Panel. As indicated above, I would suggest you/Julie Parson start by talking to Janice.

My best,
Bernadette



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